

Exceptional Student Education and Support Services

Family Christian Center School (FCCS) provides limited support services to special education students (depending on program space and sufficient staff) *Private schools are not required to provide special education services, however, it is our heart and passion to support these students to the best of our ability

NOTE: FCCS will only approve students requiring accommodations if we are able to provide the necessary support for the student's academic/emotional success. If a student requires support that is beyond our program's ability, it may be determined that FCCS is not the best fit for the student's needs, and approval may not be given.

Documentation is mandatory before beginning the enrollment process for the FCCS Special Education program. This includes any documentation for learning (academic), emotional needs, and/or behavioral concerns, past or present, whether officially diagnosed or not, that will require monitoring by the school. Parents will be required to approve support services charges, once approved to attend.

- Documentation may include A Psychological Evaluation within the last year, Neuropsychological Evaluation, any former school notes relating to behavior or academics, an Individualized Educational Plan (IEP), a Service Plan (SP), and/or a medical diagnosis letter.
- Parents must submit the most recent academic achievement test.

FCCS may be able to accommodate those with the following exceptionalities, upon review and a successful entry assessment and evaluation:

- Speech/Language Disability as indicated on a Lake County School district IEP or SP.
- Specific Learning Disability, as indicated on a Lake County School district IEP or SP.
 Note: FCCS will not accept students who fall more than one (1) year below grade level as we do not offer a Modified Curriculum.
- Medical Needs (as diagnosed by a medical professional), upon review and approval by our school nurse.
- Others (at the discretion of the administrative and support team).

FCCS is unable to accommodate Varying Exceptionalities Classrooms or Student Specific Support (one to one) Facilitation or Small Group settings.

All prospective documents will be reviewed by our admissions team prior the entry assessment will be made based on the school's ability to provide the needed support services.